## SECTION 1: Student Needs

Please consider the following questions as you complete the needs assessment for your building.

### a. Student Headcount

### b. Percentage of students with an indicator

### c. Percentage of students enrolled in English Language Learner (ELL) services

### d. Percentage of students identified as At Risk (FRL status)

### e. Pupil-Teacher Ratio (K-12)

### f. Are there the needs of Foster Care Students being met? If no, what supports are needed?

### g. Are there gaps in student success among two or more student subgroups?

### h. How is the mental health system of support for students being met?

### i. Are there a formal system of support for English Language Learners being met?

### j. Are there formal measures to ensure reading growth?

### k. Are there formal assessments to ensure math growth?

### l. Are there any formal methods to support Social and Emotional Learning?

### m. Are there any extended learning opportunities for students to focus on academic needs outside the traditional classroom setting?

### n. Are there any local assessments to measure math growth?

### o. Are there any local assessments to measure reading growth?

### p. Are there any gaps in student success among two or more student subgroups?

### q. Are there any gaps in student success among two or more student subgroups?

### r. How are you ensuring students are civically engaged?

### s. What are the targets/goals related to social/emotional growth?

### t. How is social/emotional growth being measured?

### u. Are there any set targets/goals to move students out of proficiency levels 1 and 2 on state assessments?

### v. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?

### w. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?

### x. Are there any gaps in student success among two or more student subgroups?

### y. Are there any gaps in student success among two or more student subgroups?

### z. Are there any gaps in student success among two or more student subgroups?

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## SECTION 2: State Board of Education Outcomes (please utilize your district KESA [accreditation] and Star Recognition plans/rubrics)

### a. How is a successful/blended graduation being measured?

### b. How do you determine students are ready for Kindergarten (only if building serves Kindergarteners)?

### c. How do you determine students are ready for Kindergarten (only if building serves Kindergarteners)?

### d. How are successes of individual Plans of Study being measured?

### e. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grades 12)

### f. How are you ensuring students are civically engaged?

### g. Are there appropriate and adequate instructional materials?

### h. Is current technology appropriate (if not, what technologies is needed to support the curriculum?)

### i. Student Headcount

### j. Grades Served

### k. Bldg #

### l. Notes

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## SECTION 3: Curriculum Needs

### a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?

### b. Are there appropriate and adequate instructional materials?

### c. Is current technology appropriate (if not, what technologies is needed to support the curriculum?)

### d. Notes

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## SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

### a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 12)

### b. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilizations.

### c. Sufficient knowledge of economics, politics, and foreign policy to enable students to make informed choices.

### d. Sufficient understanding of government processes to enable the student to understand the issues that affect her or his community, state, and nation.

### e. Sufficient self-knowledge and knowledge of her or her mental and physical well-being.

### f. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.

### g. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.

### h. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.

### i. Notes

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## SECTION 5: Staff Needs

### a. Notes

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### 2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

#### District: 394 Rose Hill Public Schools

| School: Rose Hill High School | Grades Served: 9-12, NG |

Please consider the following questions as you complete the needs assessment for your building.

- **Is there adequate personnel at the school to accommodate the needs of the school?**
  - Yes
- **Are there enough certified staff associated with each grade?**
  - Yes
- **Are there enough classified staff associated with each grade?**
  - Yes
- **Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?**
  - Yes
- **What staff development is necessary for teachers to support student success and meet the school improvement goals?**
  - New teachers being indoctrinated into local practices and protocols. Continued to improve instructional strategies and practices.

### SECTION 5: Facility Needs

- **Is there adequate space for student learning?**
  - No
- **Are there any necessary repairs and/or adjustments to the existing space that need to be made?**
  - Yes
- **Are additional School Buses needed or any additional Routes needed?**
  - Yes (Add bus drivers)

### SECTION 6: Facility Needs

#### Notes

- **Building Attendance Rate**
  - 94.8%
- **Building Chronic Absenteeism Rate**
  - 27.3%
- **District Chronic Absenteeism Rate**
  - 3.7%
- **District Graduation Rate**
  - 93.3%
- **District Dropout Rate**
  - 1.4%

### SECTION 7: Family Needs/Community Relations

#### Notes

- **What types of communication/social media exists with your community? Is it adequate?**
  - Yes

### SECTION 8: School Data

#### Notes

- **What is our building graduation rate?**
  - 93.3%
- **What is our building dropout rate?**
  - 1.4%
- **What is our average comprehensive ACT score?**
  - 18.7

### SECTION 9: Other Data

#### Notes

- **Can these be achieved with additional resources?**
  - Yes
- **What is the barrier your school faces with non-assessment related issues?**
  - Social media, family dynamics, COVID related attendance, Teachers attendance due to COVID, Student mobility issues.